

# Great and Ghastly



#### **Maths**

Recall and use addition and subtraction facts to 20 fluently.

Add and subtract numbers using concrete objects, pictorial representations and mentally, including a two digit number and ones; a two digit number and tens; two two-digit numbers; adding three one-digit numbers.

Solve problems with addition and subtraction

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Recognise and use symbols for pounds (£) and pence.

Combine amounts to make a particular value.

Find different combinations of coins that equal the same amounts of money.

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Solve problems involving multiplication and division, using concrete objects, pictorial representations and arrays.

## Science - Plants

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Carry out comparative tests to show that plants need light and water to stay healthy.

#### Music

Ho Ho Ho - Christmas Songs

## Art/Design Technology

Drawing streets and cityscapes Constructing 17<sup>th</sup> Century houses

# English

This half term we will be reading 'Vlad and the Great Fire of London:

- Using adjectives to describe settings and characters.
- Writing a diary entry/recount.
- Writing a newspaper report on the Great Fire of London.
- Spellings
- Adding suffix –ing by doubling final consonant
- Homophones
- Adding suffix ing by dropping the final e
- The j sound spelt with j or dge
- Contractions
- The o sound spelled with a
- · Adding -ed suffix by dropping final consonant

#### Topic - Great and Ghastly

- To know and understand key features of the Great Fire of London and World War I.
- To develop an awareness of the past in the context of comparing present-day London to the London that existed before 1666.
- To sequence key events of the Great Fire of London.
- To understand what happened after the Great Fire of London and how London was changed and rebuilt.

# Computing

Digital Literacy: Using a Computer.

#### PΕ

Multi-skills

Commander Joe's: Pocahontas

#### RE

Jesus as a gift from God

#### **PSHE**

Celebrating Differences

#### Spanish

Las Formas (Shapes)