Ringway Primary School

Pupil Premium Grant

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| Expected pupil premium for 2015/2016 |  |
| Total number of pupils on roll (not including Nursery | 158 |  |
| Total number of FSM pupils eligible for Pupil Premium @ £1320 | 17 | £22.440 |
| Total number of LAC pupils eligible for Pupil Premium@ £900 | 0 |  |
| Total number of Service pupils eligible for Pupil Premium@ £300 | 3 | £ 900 |
| **Total amount of Pupil Premium Grant – Financial year April 2015 to March 2016** |  | £23,340 |
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| Objectives |
| * To continue to increase the % of KS1 pupils to make expected/ exceeding progress by the end of Key Stage 1 and close the attainment and close the attainment gap of eligible pupils and their peers.
* To continue to increase the % of KS2 pupils to make at expected/exceeding progress by the end of Key Stage 2 and close the attainment and close the attainment gap of eligible pupils and their peers.
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| Expected use of funding for 2015/16 Academic Year |
| * Proportion of Teaching Assistants targeted support
* Teaching assistant post to increase class support
* Sports coach encourage in physical activity
* Employment of a part time support teacher
* Employment of a part time TA
* Subsidising school trips
* Proportion of cost of specialist visitors to school to broaden pupil experiences such as Pantomime Company – dance teacher, music specialist.
* Provision of daily speech and language therapy
* Additional behaviour support during lessons
* Lunchtime nurture – to support those who find lunchtime a challenge.
* Continued Professional Development
* Continuation of small targeted children
* Small class in Year 5 and Year 6
* Deliver phonics year 1 – 3 to support spelling and writing
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| The Impact of Pupil 2015/2016 |
| * Increase in progress in reading, writing and maths in Key stage 2
* Continued improved co-operation and social skills for the most vulnerable pupils – Key stage 1
* Writing carefully monitored and tracked identified pupils in all years
* All pupils able to have access to wider experiences in school which are used as a springboard to inspire motivate and raise academic standards throughout the whole school.
* To provide a chronological phonetic programme to raise standards in decoding, reading and writing across all children including FSM.
* To focus on pupil self-confidence and self-esteem through group intervention
* To purchase resources to support different learning styles and needs.

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