

## **Curriculum Overview for Year 2**

# Reading

- Develop phonics until decoding secure.
- Read common suffixes.
- Read & re-read phonicappropriate books.
- Read KS1 common exception words.
- Discuss & express views about fiction, non-fiction & poetry.
- Become familiar with & retell stories.
- Ask & answer questions; make predictions.
- Begin to make inferences.

#### Writing

#### rds containing V2 rules

**English** 

- Spell words containing Y2 rules.Learn to spell KS1 common
- Spell using common suffixes.

exception words.

- Use appropriately sized letters & spaces. Learn and use further joins.
- Develop positive attitude & stamina for writing.
- Begin to plan ideas for writing.
- Record ideas sentence-by-sentence.
- Make simple additions & changes after proof-reading.

#### Grammar

- Use .!?, and '
- Use simple conjunctions.
- Begin to expand noun phrases.
- Use some features of standard English.

#### **Speaking & Listening**

- Articulate & Justify answers.
- Initiate & respond to comments.
- Use spoken language to develop understanding.

# Use a range of materials.

- Use drawing pointing and according
- Use drawing, painting and sculpture.Develop techniques of colour, pattern,
- Learn about range of artists, craftsmen and designers.

texture, line, shape, form and space.

**Art/Design** 

# Computing

- E-safety Staying Safe on the Internet
- Digital Literacy and E-Safety using a computer device
- Coding Scratch Jr Introduction and fundamentals
- Digital Literacy taking and using photos

#### Number/Calculation

- Know 2, 5, Ox tables
- Begin to use place value (T/U).
- Count in 2s, 3s, 5s & 10s.
- Identify, represent & estimate numbers.
- Compare / order numbers,inc. <> =
- Write numbers to 100.
- Know number facts to 20 (+ related to 100)
- Use x and ÷ symbols.
- Recognise commutative property of multiplication.
- Solve a range of problems.

#### **Mathematics**

#### **Geometry & Measures**

- Know and use standard measures.
- Read scales to nearest whole unit.
   Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds.
- Tell time to the nearest 5 minutes.
- Identify & sort 2-d & 3-d shapes.
- Identify 2-d shapes on 3-d surfaces.
- Order and arrange mathematical objects.
- Use terminology of position & movement.

#### Fractions

- Find and write simple fractions.
- Understand equivalence e.g.  $2/4 = \frac{1}{2}$ .

#### Data

- Interpret simple tables & pictograms.
- Ask & answer comparison questions.
- Ask & answer questions about totalling.

# **Design & Technology**

- Design purposeful, functional & appealing products.
- Generate, model & communicate ideas.
- Use range of tools & materials to complete ractical tasks.
- valuate existing products & own ideas.

  Build and improve structure & mechanisms.
- Understand where food comes from.

# Geography

- Compare and contrast UK with Australia.
- Extreme Weather
- Seven continents
- North East

## MFL

- To learn basic words and phrases in Spanish.
- To sing some simple Spanish songs

#### Music

Continue to follow Charanga Scheme of work for Year 2.

- Hands, Feet, Heart.
- Little Angel gets her Wings.
- Glockenspiel.
- I Wanna Play in a Band.
- Zoo Time.

### Science

- Animals including humans. Life Cycles.
- Growing plants (water, light, warmth).
- All Living Things.
- Simple food chains & habitats.
- Identify and compare uses of different materials.
- Habitats.
- Keeping Healthy.

# History

- Changes in living memory.
- figures, including comparison of those from different periods.

  Look at a significant historic ever in our local area eg. Grace

  Darling, the Great Fire of London
- History of Inventions- look at how some key inventions have impacted our lives today.

### PE

To work with the Newcastle United Federation and Commando Joes to develop a range of skills:

- Gymnastics
- Dance
- Games
- Multi-skills

# RE

Continue to follow Discovery Re Scheme of work for Year 2.

- What did Jesus Teach?
- Jesus as a Gift from God.
- Prayer at Home
- Easter Resurrection
- Community and Belonging.
- Hajj

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