Ringway Primary School

Pupil Premium Grant

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| Expected pupil premium for 2016/2017 |  |
| Total number of pupils on roll (not including Nursery | 164 |  |
| Total number of FSM pupils eligible for Pupil Premium @ £1320 | 18 | £23760 |
| Total number of LAC pupils eligible for Pupil Premium@ £900 | 0 |  |
| Total number of Service pupils eligible for Pupil Premium | 3 | £ 900 |
| **Total amount of Pupil Premium Grant – Financial year April 2016 to March 2017** |  | £24660 |
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| Objectives |
| * Proportion of Teaching Assistants targeted support
* Teaching assistant post to increase class support
* Sports coach encourage in physical activity
* Employment of a part time support teacher
* Employment of a part time TA
* Subsidising school trips
* Proportion of cost of specialist visitors to school to broaden pupil experiences such as Pantomime Company – dance teacher, music specialist.
* Provision of daily speech and language therapy
* Additional behaviour support during lessons
* Lunchtime nurture – to support those who find lunchtime a challenge.
* Continued Professional Development
* Continuation of small targeted children
* Small class in Year 5 and Year 6
* Deliver phonics year 1 – 3 to support spelling and writing
* To continue to increase the % of KS1 pupils identified to make expected and exceeding progress by the end of Key Stage 1 in phonics, reading, writing and maths and
* To continue to diminish the distance of those pupils by allowing us to target support accurately.
* To continue to increase the % of KS2 pupils to make at expected/exceeding progress by the end of Key Stage 2 and
* To continue to diminish the distance of those pupils by allowing us to target support accurately
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| Expected use of funding for 2016/17 Academic Year |
| * Teaching assistant post to increase class support
* Sports coach encourage in physical activity
* Subsidising school trips
* Proportion of cost of specialist visitors to school to broaden pupil experiences such as Pantomime Company – dance teacher, music specialist.
* Provision of daily speech and language therapy
* Additional behaviour support during lessons
* Continued Professional Development
* Continuation of small targeted children
* Small class in Year 5 and Year 6
* Deliver phonics year 1 – 3 to support spelling and writing
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| Impact of funding |
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