Ringway Primary School

Pupil Premium Grant

|  |  |  |
| --- | --- | --- |
| Expected pupil premium for 2016/2017 | |  |
| Total number of pupils on roll (not including Nursery | 164 |  |
| Total number of FSM pupils eligible for Pupil Premium @ £1320 | 18 | £23760 |
| Total number of LAC pupils eligible for Pupil Premium@ £900 | 0 |  |
| Total number of Service pupils eligible for Pupil Premium | 3 | £ 900 |
| **Total amount of Pupil Premium Grant – Financial year April 2016 to March 2017** |  | £24660 |
|  |  |  |
|  |  |  |

|  |
| --- |
| Objectives |
| * Proportion of Teaching Assistants targeted support * Teaching assistant post to increase class support * Sports coach encourage in physical activity * Employment of a part time support teacher * Employment of a part time TA * Subsidising school trips * Proportion of cost of specialist visitors to school to broaden pupil experiences such as Pantomime Company – dance teacher, music specialist. * Provision of daily speech and language therapy * Additional behaviour support during lessons * Lunchtime nurture – to support those who find lunchtime a challenge. * Continued Professional Development * Continuation of small targeted children * Small class in Year 5 and Year 6 * Deliver phonics year 1 – 3 to support spelling and writing * To continue to increase the % of KS1 pupils identified to make expected and exceeding progress by the end of Key Stage 1 in phonics, reading, writing and maths and * To continue to diminish the distance of those pupils by allowing us to target support accurately. * To continue to increase the % of KS2 pupils to make at expected/exceeding progress by the end of Key Stage 2 and * To continue to diminish the distance of those pupils by allowing us to target support accurately |

|  |
| --- |
| Expected use of funding for 2016/17 Academic Year |
| * Teaching assistant post to increase class support * Sports coach encourage in physical activity * Subsidising school trips * Proportion of cost of specialist visitors to school to broaden pupil experiences such as Pantomime Company – dance teacher, music specialist. * Provision of daily speech and language therapy * Additional behaviour support during lessons * Continued Professional Development * Continuation of small targeted children * Small class in Year 5 and Year 6 * Deliver phonics year 1 – 3 to support spelling and writing |

|  |
| --- |
| Impact of funding |
|  |