



# Ringway Primary School

## MFL - Spanish



### Progression Grid

#### Listening

EYFS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<p>I can listen attentively and understand a few everyday classroom language and some praise words</p> <p>I can recognise some words from stories, rhymes and songs, e.g- the numbers in a story.</p>	<p>I can understand a few familiar spoken words and phrases – e.g. teacher’s instructions days of the week a few words in a song colours numbers</p> <p>I can listen to and identify some words and sentences in songs, stories and rhymes.</p>	<p>I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>I can say a simple rhyme from memory; join in with words of a song or storytelling</p> <p>I can pick out known words and phrases in an ‘authentic’ conversation</p>	<p>I can listen to and show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabulary</p> <p>I can listen to, understand and appreciate stories, songs and poems in the language. Identify patterns of language and link sound to spelling.</p>

#### Speaking

EYFS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<p>I can perform simple communicative tasks using single words, e.g-exchange greetings, say yes and no.</p> <p>I can repeat and pronounce some phonetic sounds and imitate correct pronunciation with some success.</p> <p>I can repeat words and simple phrases from stories, rhymes and songs.</p>	<p>I can say and/or repeat a few words and short simple phrases – e.g. what the weather is like, my name is....</p> <p>I can ask answer some simple questions- e.g- how are you? I am very well</p> <p>I can pronounce some single letter sounds. Imitate correct pronunciation with some success.</p>	<p>I can ask and answer questions with a rehearsed response using appropriate intonation I can use common phrases</p> <p>I can use description words e.g. colours, size</p>	<p>I can engage in short scripted conversations</p> <p>I can ask for clarification and help</p> <p>I can express opinions in short conversations</p>

	I can recognise sentences from a story, memorise them and repeat them	I can develop accuracy when pronouncing phrases, by listening to authentic speakers	I can speak in longer sentences, learning to use particular sentence structures more flexibly to create own sentence
<b>Reading</b>			
<b>EYFS</b>	<b>Key Stage 1</b>	<b>Lower Key Stage 2</b>	<b>Upper Key Stage 2</b>
I can recognise some written words with the help of a clue, e.g- a picture with word written underneath.	<p>I can recognise a few familiar written words.</p> <p>I can use visual clues to help me with my reading, i.e pictures of vocabulary</p>	<p>I begin to recognise the Spanish alphabet and the patterns to read in Spanish</p> <p>I can recognise simple written phrases and begin to show understanding of more complex written phrases</p> <p>I can practice using a dictionary to find the meaning of unknown words</p>	<p>I can read and show understanding of more complex written phrases</p> <p>I can read and show understanding of simple stories, rhymes, paragraphs, letters.</p> <p>I can use a dictionary to find the meaning of unknown words</p>
<b>Writing</b>			
<b>EYFS</b>	<b>Key Stage 1</b>	<b>Lower Key Stage 2</b>	<b>Upper Key Stage 2</b>
N/A	I can write or copy simple words	<p>I can select appropriate words to complete short phrases or sentences.</p> <p>I begin to use dictionaries to find the meaning of unknown words and to translate own idea</p>	<p>I can present ideas and information in writing to an audience</p> <p>I can adapt taught phrases to create new sentences</p> <p>I can write a series of extended sentences</p>
<b>Grammar</b>			
<b>EYFS</b>	<b>Key Stage 1</b>	<b>Lower Key Stage 2</b>	<b>Upper Key Stage 2</b>
<p>I can use the first person of a verb</p> <p>I can say some nouns and adjectives</p>	<p>I can use the first and second person I and you and form very simple sentences- e.g. what is your name? my name is...</p> <p>I can say some words and adjectives</p>	<p>I can use un/una with nouns to identify gender.</p> <p>I can use the first and second person, I and you</p> <p>I can use adjectives with nouns</p> <p>I can form a negative version of a positive sentence.</p>	<p>I can use the gender (masculine, feminine) and number (singular and plural) of nouns.</p> <p>I can use adjectives with nouns.</p> <p>I can use the first, second and third person of a verb.</p>

			<p>I am able to form positive and negative versions of phrases. e.g. me gusta/ no me gusta, tiene/ no tiene</p> <p>I am able to use link words to connect sentences.</p>
<b>Intercultural Understanding</b>			
<b>EYFS</b>	<b>Key Stage 1</b>	<b>Lower Key Stage 2</b>	<b>Upper Key Stage 2</b>
<p>I can understand that some people speak a different language to my own.</p> <p>I can understand that other people come from a different country.</p>	<p>I can understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>I can understand that some people speak a different language to my own and say the name of some of those languages</p> <p>I begin to understand that there are different cultures with their own traditions</p>	<p>I can identify similarities and differences in my culture to that of another.</p> <p>I can talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>	<p>I can talk about, discuss and present information about a particular country's culture.</p> <p>I can share information with my peers about each other's cultures and celebrate them</p>