

### **Communication, Language & Literacy**

#### **RWI Phonics:**

Children will learn new sounds and use these to spell and write a range of words. Children will begin ditty books and writing activities related to stories.

Continue to recognise some of the high frequency words.

Literacy relating to 'Sneezy the Snowman'.

Sharing stories about the topic

Explore features of non-fiction books. Learn facts.

Sequence events in stories.

Role play area - igloo and winter travel agents.

### **Physical Development**

Participate safely and confidently in P.E. lessons.

Fine motor control - threading, sewing, tracing, peg patterns.

Managing buttons, zips, fasteners and laces independently.



## **Penguins and Polar Bears**



### **Mathematics**

Count back from 20 to 1. Begin to subtract by counting back.

Begin to use the vocabulary involved in adding and subtracting.

Begin to match number sentences to partitioned sets and using the part, part whole model. Begin to create number sentences.

Begin to recognise number bonds and addition facts.

Use language such as 'more' or 'less' to compare two numbers.

To understand, make and partition teen numbers using a range of resources teen numbers.

Ordering numbers confidently to 20 and beyond.

Developing 'number sense'.

### **Understanding the World**

Develop simple investigative skills.

To observe, comment, predict, suggest solutions and record what makes us feel hot and cold.

To discuss the properties of ice e.g. freezing and melting and experiment with ice.

Research ways in which animals adapt to their environment.

Make observations about the winter weather and temperatures.

Locate the North and South Pole.

Geographical features of hot/cold regions.

To discover the beauty of winter and comment on seasonal changes.

Investigate waterproof materials.

### **Expressive Arts and Design**

Problem solving activities including melting ice, constructing an ice palace and creating a way to travel to the South Pole.

Creating own penguin.

Cutting and sticking skills.

Create own snow globe using a range of materials and chalk.

Close observational drawing.

Singing familiar songs.

### **Home and School**

Support children with their letter recognition and formation.

Encourage children to count reliably up to twenty or beyond and to order numbers. Make two small sets of objects and add together to find the total. Make a small set of objects and partition into two sets.

Support with reading by sharing the scheme books and real books and practise sight vocabulary of words that children will bring home.

Ensure children have a PE kit in school; PE will take place on a Thursday.

### **P.S.E.D**

Dress and undress independently.

Personal safety around hot objects. Choosing appropriate clothing for cold weather.

Awareness of which adults to trust. Caring for wild birds in winter by providing food and water. Celebrations;

Chinese New Year.