#### **Communication, Language and Literacy**

#### *Core Book- The Three Little Pigs*

We will share our story 'The Three Little Pigs' every morning to become familiar with the tale. This will support us to be able to retell the story in the correct sequence from beginning, middle to end and use the repeated refrain from the story in our play.

To further support this we will use 'Pie Corbett' actions to retell the story and talk about the beginning, middle and end of the story. We will draw story maps and make books to order the story from beginning, middle and end in the correct sequence.

We will discuss an alternative ending to the story with our talking partners and share our ideas with the group.

We will discuss the story setting and characters using describing words to expand our vocabulary.

We will be answering simple questions about the story.

We will be encouraging the children to use writing in their play, draw the characters from the story and copy words to label their drawings.

Additionally, we will be encouraging the children to copy their names when given only the letters they will need. We will also encourage the children to independently copy or write their names.

We will also be celebrating 'World Book Day' on Thursday the 3rd March. Children will be invited to come into Nursery dressed as their favourite story book character. Adventure Babies have been invited into school to host a special story session on that day.

## **Physical Development**

We will be learning to:

Cut a straight-line using scissors.

Build a house using blocks, boxes and planks.

Copy the letters X, V, T, H and O.

# The Three Little

Pigs

## Home and School

World Book Day 3<sup>rd</sup> March

Red Nose Day 18<sup>th</sup> March.

### Mathematical Development

We will be learning to:

share up 4 objects between 2 people by dealing out 1 for 1 e.g. to share 4 blocks, the child gives each child a block, checks each has 1 then repeats.

I can count (up to 5) accurately using 1:1 correspondence when the objects are similar and placed in a line.

I often recount the objects when you ask me how many altogether.

## PSE Development

We will be:

Encouraging the children to engage in activities that promote team work, listen to each other ideas and use words to negotiate with each other, taking account of what each other says.

## Understanding the World

We will be:

Investigating different materials to build our own "house".

Building a house out of straw, sticks and bricks to compare and discuss building materials.

## **Creative Development**

Design and create a house using junk modelling.

Making character masks

Painting pictures of the character from the story.



