<u>Maths</u>

Position and Direction

• Describe turns and position

Place Value (within 100)

- Counting to 100 by making 10s
- Counting forwards and backwards within 100
- Introduction to the number square
- Partitioning numbers
- Comparing and ordering numbers

Money

- Recognising coins and notes
- Counting in coins

Time

- Before and after
- Dates
- Time to the hour/half hour
- Writing time
- Comparing time

Art

Landscapes and Cityscapes

Looking at the work of Monet, Van Gogh and Metzinger.

<u>Music</u>

Reflect, Rewind and Replay

Topic/Geography - The UK

- To understand human and physical features. To locate the countries of the UK and find their
- capital cities.
- Understanding the difference between a town and a countryside.

SCOTLAND NORTHERH REFLAND REPUBLIC OF IRELAND (ÈIRE) SENGLAND

Year 1

<u>Science - Seasons</u>

To identify signs of Summer.

To record the weather and describe how it makes me feel.

To observe the movement of the sun throughout the day.

<u>Spanish</u> Nursery Rhymes <u>Computing</u> Scratch Jnr

RE

Shabbat

<u>English</u>

This half term we will be reading 'Katie in London' and 'Katie in Scotland' and:

Writing predictions Designing posters to encourage

- Story boards
- Writing postcards and diary entries
- Non-chronological reports on lions (information sheets)
 - sneers)

Comparing London and Scotland

PSHE - Changing Me

Understand that everyone is unique and special. Can express how they feel when change happens. Understand and respect the changes that they see in themselves and the changes that they see in other people. Know who to ask for help if they are worried about change.

Are looking forward to change.



Cojo - traditional tales