# The Anglo Saxons and Scots

## **English:**

To support the process of returning back to school, English lessons throughout the first two weeks will be delivered through the text Here We Are by Oliver Jeffers and will encourage children to both reflect and look forward to the coming year. Then, teaching will centre around The Firework Makers Daughter by Philip Pullman. The creative, exciting story - set in an Asian culture - provides an excellent basis for wider learning, including: producing an instruction text detailing how to create a firework using information from the text, designing and advertising a campaign to promote said firework using a wide-range of vocabulary and persuasive words and phrases, researching and writing a non-chronological report about Mount Merapi (which is both central to the story and a real location) as well as experiment with various forms of poetry to describe scenes and characters. Regarding grammar, lessons will focus on consolidating the children's knowledge of the Year 4 grammatical concepts covered before lockdown before focusing on developing cohesion within paragraphs.

### Science:

In science, the children will learn about some of the significant scientists and inventors who have both shaped, and broadened, our understanding of the world. They will produce a wildlife documentary in the style of David Attenborough, investigate some of Leonardo da Vinci's assertions in relation to his work on the Vitruvian Man as well as learn about the huge impacts Eva Crane, Margaret Hamilton and Stephanie Kwolek have had on scientific advancements.

# Art and DT:

As ever, both subjects will be closely tied with our topic during the half term. In art, children will be making a large, detailed sketch of an Anglo Saxon village, using refined pencil control to add detail and shading, before researching, planning, creating and evaluating an Anglo Saxon brooch in DT.

# Computing:

The class will focus on e-safety to begin the year. First, we will complete the 'Be Internet Awesome' pledge before learning how to build a secure password, who and when it is advisable to share a password, how to deal with internet 'trolls' and customise privacy settings.

## **RE and PSHE:**

In RE, the class will be learning about Sikhism throughout the year, beginning with considering how far a Sikh may be willing to go to show their commitment to God. In PSHE, the class will be completing the 'Being me in my world' unit.

### **Mathematics:**

In maths lessons the class will be presented with opportunities to first consolidate their existing understanding of concepts before applying and building upon this knowledge to be in line with the Year 5 curriculum. The first unit of the year will be place value in which children will be able to read, compare, order and rounded numbers initially to 10,000 eventually progressing to 1,000,000 as well as read, write and interpret Roman Numerals to 1,000. Then, the class will secure and expand upon their knowledge of two key mathematical concepts; column addition and subtraction.

# Topic:

Throughout the Anglo Saxons topic the class will learn about the initial invasion of Britain by the Anglo Saxons, how the UK was split into kingdoms, who ruled them and where they were located, as well as what life would have been like in a typical Anglo Saxon village. Then, we will look closely at the pagan beliefs that were commonly held in Anglo Saxon times before tracking the eventual conversion of many Saxons to Christianity before the topic cumulates with the children using their knowledge to solve the mystery of Sutton Hoo.

# Music

We will learn about musical notation, tone and the impact of varying paces while completing the Charanga unit *Livin'* on a Prayer.

# Languages:

Mrs Suttill will continue to deliver specialist languages lessons to the class throughout the year.

### PE:

The class will now have two active PE lessons timetabled each week with one being a traditional lesson and the other being a 'Commando Joes' (CoJo) lesson in which children will be active but also develop other skills in line with the RESPECT curriculum. Throughout the first half-term the children will be receiving expert dance tuition from an outside practitioner and, during CoJo sessions will be undertaking missions based on the life and achievements of Ranulph Fiennes.

PE lessons will take place on a Tuesday and Wednesday.