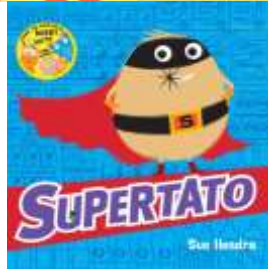


## Communication and Language, Literacy

RWI Phonics - recap of set one sounds. Ditty books daily.  
Build sight vocabulary of new high frequency words.  
Using *The Three Little Pigs*, *What the Ladybird Heard* and *Supertato*, children have the opportunity to: respond to stories; show an understanding of elements such as character, sequence of events etc; attempt writing for different purposes; speak with confidence and control showing an awareness of the listener.



# The Farm



## Understanding the World

To learn that there are many different kinds of animals in the world.  
To learn that different animals have different numbers of legs.  
To notice differences and similarities between adult animals and their young.  
To learn about the ways that we need to care for our pets.  
To learn which animals live on the farm and what each animal brings us.  
To know that some animals live in water.  
Learn about the farm through small world play and use of figures.  
Celebrate and understand events in the calendar e.g. Mother's Day and Easter.

## Physical Development

Participate safely and confidently in P.E. lessons, throwing and catching, moving over equipment and using bats and balls.  
Handle equipment and tools effectively, including pencils for writing.

## Mathematics

Begin to relate addition to combining two groups of objects and subtraction to 'taking away'.  
Begin to count on from a smaller number to a larger number.  
Understand the process of doubling and how to double numbers. Explore halving in relation to objects and amounts.  
Begin to recognise our coins and understand that they all have a different value. Compare and order coins and use in a role play scenario to buy and give change.  
Revisit saying the number which is one more and one less than numbers to 20. Use positional language correctly and begin to recognize o'clock times on a clock, relating these to key events in their own daily routine.

## Expressive Arts and Design

Set up a 'farm shop' in the role play area. Udder painting.  
Plan and make houses for the three little pigs - will they withstand the wolf?  
Create repeated patterns in the style of Pat Hutchins illustrations. Create farm animals.  
Look at animal patterns in nature. Participate in musical activities, joining in with singing and dancing activities - practise performance skills.

## Home and School

Continue to support children with their letter recognition and formation.  
Help children to recognise and form numbers correctly.  
Support with reading by sharing the scheme books and real books and practice sight vocabulary of words children bring home.  
Discuss money with children, show them real coins and talk about their similarities, differences and value. Look at an analogue clock and discuss o'clock times. Discuss creatures that we see in our environment and talk about their features and habitats.  
Support children with their home learning experience as much as you can and continue to promote their health and well-being.

## P.S.E.D.

Circle time activities relating to managing feelings and behaviours.  
Discussions relating to how we show our feelings and how they can sometimes make us behave.  
Discuss the behavior of characters in the story which is wrong such as stealing and being unkind.  
Jigsaw PSHE.