

Communication and Language, Literacy

Share stories about the topic;
Harry and the dinosaurs series.
How do dinosaurs go to school?
Dinosaurs love underpants.
Identify basic story elements.
Dinosaur poems.
Look at information books about
dinosaurs. Compare the format
and features of fiction and non-
fiction. Begin to use non-fiction
texts to gain information.
Add labels and captions to
dinosaur drawings.
Write fact file for a dinosaur.
Book making - create own
dinosaur adventure.



Mathematics

Count aloud in ones and twos.
Begin to identify coins and know
which are worth most/least.
Compare the lengths of objects.
Measure length using non-
standard units such as hands,
feet, cubes.
Numbers to 20 and beyond,
counting, estimating, ordering
and recording.
Practical addition and
subtraction, record number
sentences.
Begin to know pairs of numbers
which add up to 10 and 20.
Begin to recognize patterns in
addition.

Understanding the World

Explore different ways we can find
out about the past. (Non-fiction
texts, the internet, videos)
Recognise and identify different
dinosaur species.
Sorting dinosaurs to different
criteria.
I.C.T. Use internet to research
topic.
Investigate living conditions that the
dinosaurs needed to survive and
explore some theories of why they
became extinct. Discuss how the
World has changed since dinosaurs
were alive.
Changes in materials including solids,
liquids and gases.

Dinosaurs



Physical Development

Participate safely and confidently
in P.E. lessons.
Handle equipment and tools
effectively, including pencils for
writing.

Expressive Arts and Design

Make model dinosaurs using clay.
Making models using paper maché.
Mask making for role play.
Dinosaur role play area.
Participate in musical activities,
joining in with singing and dancing
activities.

P.S.E.D.

Relate differences in dinosaurs
to differences in people and
explore how everyone is special
because of their differences.
Jigsaw PSHE.

Home and School

Support children with their letter recognition and formation.
Help children to form numbers correctly.
Support with reading by sharing the scheme books and real books. Practice sight vocabulary of words brought home; make sentences using some of the words.
Try counting in twos using objects in sets of two, to help. Play sharing games and activities using quantities and objects.
Allow children to look at the coins we use and begin to know which are worth most and least, sort into bronze, silver and gold coloured coins.

