Communication and Language, Literacy

Share stories about the topic; Harry and the dinosaurs series. How do dinosaurs go to school? Dinosaurs love underpants. Identify basic story elements. Dinosaur poems.

Look at information books about dinosaurs. Compare the format and features of fiction and nonfiction. Begin to use non-fiction texts to gain information.

Add labels and captions to dinosaur drawings.

Write fact file for a dinosaur.

Book making - create own dinosaur adventure.

Understanding the World

Explore different ways we can find out about the past. (Non-fiction texts, the internet, videos)
Recognise and identify different dinosaur species.

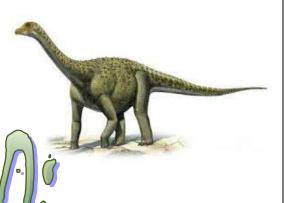
Sorting dinosaurs to different criteria.

I.C.T. Use internet to research topic.

Investigate living conditions that the dinosaurs needed to survive and explore some theories of why they became extinct. Discuss how the World has changed since dinosaurs were alive.

Changes in materials including solids, liquids and gases.







Physical Development Participate safely and confidently in P.E. lessons.

Handle equipment and tools effectively, including pencils for writing.

Mathematics

Count aloud in ones and twos.
Begin to identify coins and know which are worth most/least.
Compare the lengths of objects.
Measure length using non-standard units such as hands, feet, cubes.

Numbers to 20 and beyond, counting, estimating, ordering and recording.

Practical addition and subtraction, record number sentences.

Begin to know pairs of numbers which add up to 10 and 20.
Begin to recognize patterns in addition.

Expressive Arts and Design

Make model dinosaurs using clay.

Making models using paper maché.

Mask making for role play.

Dinosaur role play area.

Participate in musical activities,

joining in with singing and dancing
activities.

P.S.E.D.

Relate differences in dinosaurs to differences in people and explore how everyone is special because of their differences. Jigsaw PSHE.

Home and School

Support children with their letter recognition and formation.

Help children to form numbers correctly.

Support with reading by sharing the scheme books and real books. Practice sight vocabulary of words brought home; make sentences using some of the words.

Try counting in twos using objects in sets of two, to help. Play sharing games and activities using quantities and objects.

Allow children to look at the coins we use and begin to know which are worth most and least, sort into bronze, silver and gold coloured coins.

