

Communication, Language and Literacy

Core Book- The Very Hungry Caterpillar

We will share the story and talk about key features of the story.

We will encourage the children to answer simple questions around the text e.g "What did the caterpillar build around himself?" How long did he stay in the cocoon?" How are caterpillars and butterflies different?" What colours can you see on the butterfly's wings?"

Learn new vocabulary such as 'cocoon', 'hatch'.

In Read Write Inc:

We will introduce letter sounds for children to hear, say and read. We will use the writing rhymes to help them form the letters. We will use 'Fred Talk' to orally blend sounds in words.

In Play to Learn Time we will be:

Practising writing our names independently.

Using writing in my play e.g writing a shopping list when role playing.

Copying topic words to label our drawings.

Mathematical Development

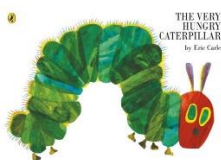
We will be learning to:

verbally count to 10 with some correspondence with objects.

Comparing sets of 1-4 items by subitising (recognising by sight).

Looking at numerals 1-5 about discovering different ways to represent number.

Matching numerals 1-5 to correct quantity.



The Very Hungry Caterpillar

Physical Development

We will be:

Developing our pencil grip to hold a pencil using a tripod grip.

Developing our drawing skills by drawing the characters from the story.

Practising cutting with scissors.

Taking part in 'The Hungry Caterpillar' yoga sessions.

Joining in with Joe Wickes and Hey Duggee exercises.

Understanding the world

We will be:

Growing vegetables and planting seeds and bulbs to grow flowers. We will talk about caring for our plants.

We will feed our very own hungry caterpillars and observe how they change into a cocoon and change into butterflies.

Creative Development

Playdough butterflies and caterpillars.

Using paint to make symmetry butterfly pictures.

Collage butterflies

Home and School

Can you support your child to:

Read letter sounds and Fred Talk words set in homework.

Recognising numerals 1-5.

Writing name independently.

PSE Development

We will be:

Making fruit kebabs and talking about how to help keep our minds and bodies healthy.

Circles times to encourage children to talk openly in a positive way about themselves e.g 'What are you good at?' "What do you like about yourself?"