**Working with Bedlington Sports Partnership**

We receive funding for PE based on the number of pupils in years 1 to 6.

Our school receives£8,000 and an additional payment of £5 per pupil.

We do not receive the money directlyfrom DfE. Funding is given to the local authority PE and sport premium funding in 2 separate payments. Local authorities receive:

* 7/12 of our funding allocation on 29 October 2015
* 5/12 of our funding allocation on 29 April 2016

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| Primary P.E Sport Grant Award |
| Total number of pupils | 162 |
| Lump sum | £8000 |
| Amount SG received per pupil (£5x162) | £810 |
| Total Amount of PPSG received | £8810 |

It is our expectation that will see an improvement against the following 5 key indicators**:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

2. the profile of PE and sport being raised across the school as a tool for whole school improvement

3. increased confidence, knowledge and skills of all staff in teaching PE and sport

4. broader experience of a range of sports and activities offered to all pupils

5. increased participation in competitive sport

In order to address this we use the premium to develop or add to the PE and sport activities that our school already offers and:

* hire qualified sports coaches to work with teachers
* provide existing staff with training or resources to help them teach PE and sport more effectively
* introduce new sports or activities and encourage more pupils to take up sport
* support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](http://www.nhs.uk/change4life/Pages/change-for-life.aspx) clubs
* run sport competitions
* increase pupils’ participation in [School Games](https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/the-school-games)
* run sports activities with other schools.

Festivals entered in 2014 -2015

Year 2 Multi skills

Year 5 Football

Year 3&4 Tennis

Teachers and TA`s support provision and learned delivery. The curriculum/timetable has been organised to ensure sustainability if sport funding is cut.

We are fortunate that our school population does not at any present time have obesity, as our children play outside often and are extremely active. We so however try to emphasise the social aspect of competitive sport, acceptance of winning and losing, working within a team and increasing their skills to a level that would encourage them in later years to take up sport for themselves.

The table below indicates how we spend our grant:

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| --- | --- | --- | --- |
| Sept 2015 -2016 | Key priorities to date: | Impact | Outcomes: |
| During SchoolOne morning per week Lyn Watkins SSPOne morning per term | Involving Year 6 in more Physical Sport i.e Tag RugbyGymnasticsAccess to tiddlywinks dance and drama sessions | Year 6 Year 1Reception | Providing children with broader experiences in P.EProvide high quality specialist teaching.Increase confidence in teachers own subject knowledge |
|  | Annual Sports Day | Whole school | Foster teamwork, communication and sportsmanship in children |
|  |  |  |  |
| Afterschool clubsSSP specialist teachersLocal dance school | Continue to ensure team gamesFootballMulti skillsYoga | Year 2,3,4,5 and 6Year 1 and 2Whole school | More involvement tournamentsDevelop a love for new sportYoung children starting develop physical skillsStronger link to local clubs and centers |
|  | Maypole | Year 2,3 & 4 | All aged pupils enjoying traditional dancing |
|  |  |  |  |