

Curriculum Overview for Year 1

 Reading Respond speedily with the correct sound to grapheme. Read accurately by blending sounds. 	Writing Name letters of the alphabet. Spell Year One common exception words. Spell using Year One rules.	Grammar English Leave spaces between words. Begin to use basic punctuation: .?! 	Art/Design Use a range of materials. Use drawing, painting and sculpture. Develop techniques of colour, pattern, 	
 Read words with 'ing', 'ed', 'er', 'est' endings and the prefix 'un'. Read contractions. Read phonics books aloud. Link reading to own experiences. Join in with predictable phrases. Make simple predictions. Hear, enjoy and discuss a range of 	Spell days of the week. Spell words with 'ing', 'ed', 'er', 'est' endings. Form lower case letters correctly. Form capital letters & digits. Learn basic handwriting joins. Compose sentences orally before writing in response to a range of	 Use capital letters for proper nouns. Use common plural & verb suffixes. Speaking & Listening Listen & respond appropriately. Ask relevant questions. 	 texture, line, shape, form and space. Learn about range of artists, craftsmen and designers. 	$\tilde{}$
 stories, poems and non-fiction. Re-tell known stories. Act out/ improvise known stories. 	texts/ stimuli. Read own writing to teacher. Mathematics	Maintain attention & participate.	 Design & Technology Design purposeful, functional & appealing 	Geog
Number/Calculation	 Geometry & Measures Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest. Begin to measure length, capacity, weight. Recognise coins & notes. 	Fractions Recognise & use ½ & ¼ . 	 products. Generate, model & communicate ideas. Use range of tools & materials to complete practical tasks. Evaluate existing products & own ideas. Build and improve structures & mechanisms. Understand where food comes from. 	•
 language. Use +, - and = symbols. Know number bonds to 20. add and subtract one-digit and two-digit numbers to 20, including zero. Solve one-step problems, including simple arrays. 	 Use time & ordering vocabulary. Tell the time to hour/half- hour. Use language of days, weeks, months & years. Recognise & name common 2d and 3d shapes. 	\mathbf{O}	 MFL Learn words and phrases relating to topics. Learn a range of simple French songs. 	
Science	•	History Changes in living memory.	 Learn about the culture and Geography of France. 	
 Identify basic plants. Identify basic plant parts (flowers, etc.) Identify & compare comm Identify & name basic boc Distinguish between object materials. Identify & name common Describe simple properties materials. 	(roots, leaves, non animals. dy parts. cts & materials.	Lives of significant historical figures. Significant local people. Key Events e.g. Bonfire night. Events of local importance e.g. Grace Darling.	PE Continue to follow Val Sabin Scheme of work for PE: Gymnastics Dance Athletics Games	

Computing • Understand use of algorithms. Write & test simple programs. • • Use logical reasoning to make predictions. • Organise, store, retrieve & manipulate data. • Communicate online safely and respectfully. • Recognise uses of IT outside of school. graphy Name & locate the four countries and capital cities of the United Kingdom using atlases & globes. Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world. Continue to Music follow Charanga Scheme of work for Year 1. • Learn and sing songs. Play a range of percussion • instruments. • Listen to & appraise a variety of genres of music. • Make and combine sounds musically. RE Continue to follow Discovery RE Scheme of work for Year 1. In Year 1 we look at; • The Creation Story. The Christmas Story. • Jesus as a Friend. •

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