



Learning and friendship go hand in hand

Parent Questionnaire

		Yes	No	
Well Being				
1.	My child is happy at Ringway Primary.	100%		
2.	My child is encouraged to do their best.	100%		
3	Children are encouraged to take responsibility.	100%		
4	My child feels safe at school.	100%		
Learning and Curriculum				
5	My child makes good progress in all subjects.	100%		
6	My child enjoys learning.	100%		
7	I know what my child's targets are.	75%	25%	
8	Ringway has high expectations for my child	100%		
9	My child finds the work stimulating and interesting.	91.6%	8.4%	
10	Teachers are good at letting me know about my child's progress	83.3%	16.7%	
11	I would like more homework for my child	75%	25%	
12	Does your child feel confident in school?	96.5%	3.5%	
13	The school gives children a positive insight to British Values	98.4%	1.6%	
Behaviour and Pastoral care				
14	The school has a good system to reward good behaviour.	96.7%	3.3%	
15	My child likes the house system.	96.8%	3.2%	
16	As a parent I like the fact that I hear quickly if there is a behaviour concern.	96.5%	3.5%	
17	The school address bullying if and when it occurs.	91.6%	8.4%	
18	My child regularly receives certificates	75%	25%	
19	My child is confident that should they have a problem there is someone they can go to in school who will listen to them.	95%	5%	
Communication				
20	The newsletter provides me with clear information regarding what has happened in school and also about future events.	95%	5%	
21	The school website provides me with clear information regarding policies and procedures	96.7%	3.3%	
22	The school Facebook page keeps me informed of special events and general information	95%	5%	
23	Texts are a good way of informing parents of day to day changes.	93.4 %	6.6%	

Dear Parents

Thank you very much to the parents and pupils who returned their questionnaires. We had 60 replies and staffs really do appreciate your positive comments.

I will try to answer some of your questions and queries:-

1. Communication

There was a mixed response made by parents in relation to "The school keeps me informed about my child's progress" I agree that some things are planned on spec and the turnaround for organisation is quick, often these things are out of our control.

During the Autumn and Spring term you will be able to discuss your child's progress in relation to what has been taught that term with targets agreed by both yourself and the class teacher on how we can work together to ensure that your child reaches their full potential by the end of the year.

On our school website you will find our long term plans informing you on what is being taught in each year group throughout the year that will be covered across each subject.

From September your child will have a target sheet at the front of their exercise books to inform them of the curriculum expectations for their age. These will be generalised and shared with you via the website. At the end of the year there will be the formal report where you are offered the opportunity to discuss your child's overall progress and achievement.

We have offered support meetings for Year 2, Year 5 and Year 6 parents keeping you updated with the expectations of the statutory tests carried out in Year 2 and Year 6 and packs of work to help you support your child have been distributed however it was unfortunate that not every parent chose to attend these meetings.

The text system works really well and from today you will be able to order and pay for your child's dinner in advance on line and will be able to help your child choose their meal from home. Please make sure that school has your email address that you supplied on the recent form for school dinners.

We do send out texts, newsletters and post notices around the school informing you of forthcoming events. Each newsletter etc. is put into children's reading folder as we know you will find them when you listen to your child read. For the children who are absent on that day the letters are put into their drawers.

For the important information we will make sure that you know well in advance however I hope that you will appreciate that there will be certain occasions when we have to make a quick decision.

Homework is given on the basis that it supports and enhances the work covered in the classroom. As you will appreciate, continuous reading, learning spelling, and applying them to writing is a statutory target which is very important if children are to make the expected progress for their age. Times tables, arithmetic and problem solving are also key areas required from the curriculum. Different sheets and differentiated activities are given to the children and kept in school as a record of home/ school working together.

As mentioned above those children who regularly complete and hand in their homework on the given dates are rewarded – those that don't often find themselves completing it during their own time i.e. dinner times or playtimes.

2. House system

Each child is assigned to a colour house – siblings are in the same house. Children earn house points for good behaviour; good work, doing the right thing, attendance etc. On Friday the winning colour for class attendance is displayed on our board and the class keep the attendance cup for the week. To celebrate achievement all the points for the week are totalled up and the house captains for the winning house puts their star on the board -at the end of each half term they are allowed a non-uniform day.

From September each child will be given a coloured button badge, a visual clue as to what house they are in.

3. Certificates

We have a celebration assembly at the end of each week where children who have achieved or completed good work are nominated by their class teacher or teaching assistant however some stickers do not manage to get from the hall to the cloakroom hence parents never see their recognition.

We will be giving out certificates for attendance, 97%, 98%, 99% and 100% at the end of every term and then an overall one at the end of the summer term.

We will give Athletics certificates to children who have reached their targets.

Rewards – each class has a reward chart which was agreed with the children at the beginning of the year and which they fully understand – this also includes consequences.

Class rewards are given out to students who:

- Bring in their reading book and reading diary on the correct day.
- Complete and hand in their homework on the correct day.
- Come to the Headteacher to share their good work.
- Complete tasks in the given time.

4. School trips

There are curriculum trips already planned for the next academic year.

Swimming is always an issue – by legal requirements we have to make sure that each child can swim 25 metres. This is an area which causes lots of discussion and misconceptions regarding the payment of it. We are looking into other possibilities for next year so it does not fall on the same parents throughout the year.

Discos – it is lovely to have them and they worked really well when the Friends of Ringway ran them unfortunately at the moment there is not a stable committee of volunteers to organise and oversee them. If there is anyone who could help with this request we would really appreciate their help and support them in any way we can.

5. Water bottles

In school we encourage children to have a water bottle in the classroom for throughout the day and playtimes. Some children who have packed lunch bring juice in a bottle or carton or flavoured water. We do not encourage coke or any other form of fizzy drinks as an acceptable lunch time drink.

Please can you make sure your child has their own water bottle in school each day - we can provide the water but not the container.

6. Clubs and after school activities

After school clubs were also mentioned - I feel that I have to bring to your attention that the majority of clubs are organised by individual members of staff and that it can rely heavily on their time commitment.

We try to offer, when we can, a variety of activities, some for specific ages and others where they are open to all children.

We try to include sporting activities which are run by the Sports Partnership and again we have to see what is available and when it is available.

In addition the after school wrap around care – some parents are abusing the system and have outstanding fees which we have taken to outside agencies to settle their fees. From September if fees are not paid then unfortunately the places will be declined.

Please don't assume that phoning up on the day will automatically give you a place – book in advance as this helps us to make sure we have the right staff/pupil ratio. There could be occasions when we say no as we are oversubscribed.

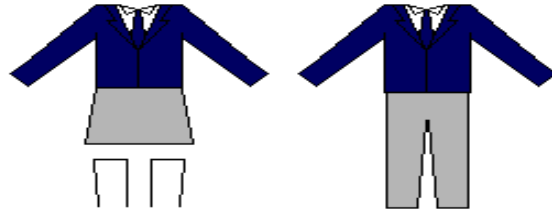
7. Dog fouling

Several parents commented about the amount of dog dirt outside the school. As you know and have supported us on our decision not to allow dogs on the premises for obvious reasons I totally agree with you regarding the disgusting behaviours of some dog walkers who use outside the school as their dog toilet and **don't** pick it up. As this is hard to monitor and catch the same culprits if you see anyone then please report them to the council .

School uniform

There was one more point that parents mentioned and that was that they felt that “school uniform should be a lot tighter”..

I have attached a uniform checklist that we will be enforcing in September.



Essentials

Grey skirt/pinafore/trousers	Grey Trousers/shorts
White shirt/polo shirt	White shirt/polo shirt
Purple sweatshirt/Cardigan	Purple sweatshirts
School Logo essential	
Black shoes	Black shoes
School Fleece (optional)	
Black plimsoll indoor shoes (Velcro fasteners do not last long)	
Small purple headbands or bobbles (no huge bows)	
Purple summer dresses or culottes.	
Book bag	
P.E bag	

School Sweatshirts with embroidered logo can be ordered from:

www.totstoteams.co.uk or tel:0191 2715454

P.E. kit (in named bag) for all children

White T-shirt

Black shorts for indoors

Black joggers for outdoors

Trainers for outdoors

Please note Earrings - small studs acceptable NO hoops, buttons etc. and they must be taken out for PE and Swimming or covered by tape which is not supplied by the school. Children take out their own earrings and/or tape up ears.

Trainers are not to be worn nor tracksuit joggers as part of the school uniform.

I think I have covered all that was asked and if not then please contact me to discuss your query. Once again thank you for your continuous support.

Yours sincerely

Mrs H. Scott